

Changemaker Project

Due: _____ Monday, February 26th _____

What to include in your changemaker project:

- Completed research notes: 2 choices
 - A completed the Note-Taking Changemaker Packet
 - Completed notes in your reading notebook answering the list of changemaker research questions
- A completed project from the menu below.

What your project should include:

Describe the early life of your person.

- Tell about what kind of person he or she was.
- What were their **distinct qualities** (physical traits and personality traits)?
- What kinds of **struggles** did this person face/endure?
- How did this person **respond to challenges** they faced in life?

Highlight important milestones your person experienced.

Illustrate the accomplishments.

- Tell about the work your person did.
- Explain why his/her work or contribution was important.
- Did he or she invent something or teach others?
- What lasting effects did your person have on the lives of others?
- How did he or she change the world?

What should we all know about your person?

How do we benefit today from the work they did (their contribution to society)?

What do you think is the most impressive thing the person **did**?

What do you think is the most impressive thing the person **said**

(TIP: Be creative with your use of quotes)?

*Include **INSPIRATION!!***

What do you think inspired the person you are studying?

In what ways would you like to be like the person?

Show how your person has inspired you.

Choose one of the following formats to complete your changemaker project. Projects may either be typed or written neatly by hand.

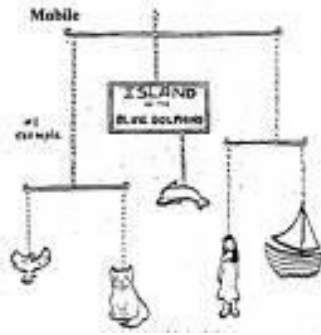
- write a commentary essay
- tell the biography of your person
- create a PowerPoint presentation
- create a brochure
- create a poster board display
- create a mobile

Poster Board



(Can also be done as a collage with written pieces)

Mobile



PowerPoint



Brochure



Commentary or Biography



Changemake Rubric

	Level 4	Level 3	Level 2	Level 1
<p>Ideas & Content Lively, interesting, & memorable writing keeps the reader's attention.</p> <p>Ideas are supported by details.</p>	<ul style="list-style-type: none"> •Writer knows topic really well •Early Life, Significant Events, Contributions, Traits & Conclusion all included •Many interesting details 	<ul style="list-style-type: none"> •Early Life, Significant Events, Contributions, Traits & Conclusion all included •Writer knows the topic •Most details fit & are interesting 	<ul style="list-style-type: none"> •Missing ONE or more of the following: Early Life, Significant Events, Contributions, Traits & Conclusion •Writer doesn't know enough about the topic •Needs more details 	<ul style="list-style-type: none"> •Missing TWO or more of the following: Early Life, Significant Events, Contributions, Traits & Conclusion •Writer doesn't know topic •Details lacking •Ideas missing or don't make sense
<p>Organization Introductions are inviting.</p> <p>Ideas & important details & paragraphs fit well together.</p> <p>Transitions used effectively between ideas & paragraphs.</p> <p>Ending is effective.</p>	<ul style="list-style-type: none"> •Carefully organized with varied transitions •Lead grabs reader's attention •Conclusion works well •Details & paragraphs are in right order 	<ul style="list-style-type: none"> •Has some transitions •Most parts of paper fit together •Most details & paragraphs are in right order 	<ul style="list-style-type: none"> •Few transitions used •Too many details are out of order 	<ul style="list-style-type: none"> •Paragraphs and/or transitions missing •Too many details are out of order
<p>Word Choice AND Sentence Fluency Writer uses appropriate descriptive vocabulary.</p> <p>The writing <u>flows</u>. Writer uses different beginnings & lengths for sentences.</p>	<ul style="list-style-type: none"> •Has a variety of strong words •Words create vivid pictures in reader's mind •Has creative sentences of different kinds & lengths •Sentences flow, making the writing enjoyable to read 	<ul style="list-style-type: none"> •Writing has some strong words •Some words create pictures in the reader's mind •Sentences are different lengths •Sentences have varied beginnings •Sentences fit together well 	<ul style="list-style-type: none"> •Too many dull, ordinary words •Some words just don't fit •Sentences are too short or too long •Same beginnings used over and over •Reader is confused & has to re-read for meaning 	<ul style="list-style-type: none"> •Words don't show the writer's meaning •Reader is confused by the writer's choice of words •Not enough complete sentences •Writing does not make sense
<p>Conventions The writer shows a clear understanding of capitalization, punctuation, spelling & grammar.</p>	<ul style="list-style-type: none"> •Has NO errors in capitalization, punctuation, spelling & grammar •Writing is easy to read 	<ul style="list-style-type: none"> •Has FEW errors in capitalization, punctuation, spelling & grammar •Sounds correct when read aloud 	<ul style="list-style-type: none"> •Too many errors in capitalization, punctuation, spelling & grammar make the writing difficult to read •Editing needed 	<ul style="list-style-type: none"> •Capitalization, punctuation, spelling & grammar mistakes make the writing <u>impossible</u> to read & understanding. •Major editing needed

Changemaker PACKET RUBRIC

- 1
- The cover has a **title, author**, and colorful **illustration**.
 - There is evidence of at least **6 milestones** in a person's life.
 - There are details about the person's **birth** and their **claim to fame** included in the milestones.
 - There is evidence that you identified (found) **at least 5 challenges** that the person had to face/endure.
 - You have written **at least 3** of the person's **accomplishments**.
 - There are at least **2 clear details** about how the person helped change the world or affected history.
 - There are at least **5 sentences** explaining what the reader learned from the biography.
 - There is at least one **completed THOUGHTS & THEORIES** idea organizer.
- 2
- The cover has a title, author, and colorful illustration.
 - There is evidence of at least 4 milestones in a person's life.
 - There are details about the person's birth and their claim to fame included in the milestones.
 - There is evidence that you identified (found) **at least 3 challenges** that the person had to face/endure.
 - You have written **at least 2** of the person's **accomplishments**.
 - There is at least **1 clear detail** about how the person helped change the world or affected history.
 - There are at least **3 sentences** explaining what the reader learned from the biography.
 - There is at least **one completed THOUGHTS & THEORIES** idea organizer.
- 3
- The cover has a title, author, and colorful illustration.
 - There is evidence of at least 2 milestones in a person's life.
 - There are **no details** about the person's birth and their claim to fame included in the milestones.
 - There is evidence that you identified (found) **1 challenge** that the person had to face/endure.
 - You have written **only 1** of the person's accomplishments.
 - There are **no details** about how the person helped change the world or affected history.
 - There is **1 sentence** explaining what the reader learned from the biography.
 - The **THOUGHTS & THEORIES** idea organizer is **incomplete**.